

Name: _____ Hr: _____

Unit 2 Review- A New Nation

Ch. 5- Reviewing Vocabulary, Terms, and People: Use the clues provided to fill in the blanks with terms or people from this chapter.

1. ____ R ____

2. ____ E _____

3. ____ P _____

4. ____ U _____

5. ____ B _____

6. ____ L _____

7. ____ I _____

8. ____ C _____

Clues

1. A tax on imports or exports
2. People who supported the new U.S. Constitution
3. A period of low economic activity combined with a rise in unemployment
4. Includes the president and the departments that help run the government
5. People who owe money
6. Led hundreds of people in a forced shutdown of the Supreme Court in Massachusetts
7. Document that states the powers and duties of a government
8. Official approval

Ch. 5- Comprehension and Critical Thinking: In the space provided, write the word from the word bank below that best matches each description.

Amendments	interstate commerce	Bill of Rights
Legislature	Articles of Confederation	constitution
Great Compromise	Northwest Ordinance of 1787	

_____ 1.) created a system for bringing new states into the union.

_____ 2.) in U.S. government, the group responsible for proposing and passing laws.

_____ 3.) official changes to the U.S. Constitution.

Ch. 6- Reviewing Vocabulary, Terms, and People: Read each of the following descriptions and write who or what is speaking in the space provided.

_____ 1.) "I am a vote by the House of Representatives to bring charges of treason or bribery against a president. What am I?"

_____ 2.) I give authorities permission to go through someone's property. What am I?"

_____ 3.) I am a person who permanently moves to a new country. What am I?"

_____ 4.) "I am an amendment to the constitution that gives citizens freedom of press, speech, petition, assembly, and religion. What am I?"

Ch. 6- Comprehension and Critical thinking: Read the FALSE statement below. On the line provided, replace the underlined word to make the statement TRUE.

1. The U.S. House of Representatives has 500 members. _____

2. The president can veto, or rewrite, laws that Congress has passed. _____

3. The United States is a direct democracy. _____

4. Americans elect a president and vice president every two years. _____

Ch. 7- Reviewing Vocabulary, Terms, and People: In the space provided, write the vocabulary term that best matches each description.

_____ 1. An act that set up the number of federal courts and their locations

_____ 2. Certificates that represent money

_____ 3. Private ships allowed by a country to attack its enemies

_____ 4. Statement that the United States would not take sides with any European nations who were at war

_____ 5. Secretary of the Treasury who wanted to start a national bank

Ch. 7- Comprehension and Critical Thinking: Read each of the following pairs of sentences, and cross out the FALSE sentence.

1. a. Alexander Hamilton helped found the Federalist Party.

b. Alexander Hamilton helped found the Democratic-Republican Party.

2. a. Thomas Jefferson followed George Washington as United States president.

b. John Adams followed George Washington as United States president.

3. a. At first, the nation's capital was in Savannah.

b. At first, the nation's capital was in New York City.

4. a. The Whiskey Rebellion was a protest against a federal tax.

b. The Whiskey Rebellion was a protest against a state tax.

5. a. During the Revolutionary War, the government sold bonds to raise money.

b. During the Revolutionary War, the army sold bonds to raise money.