

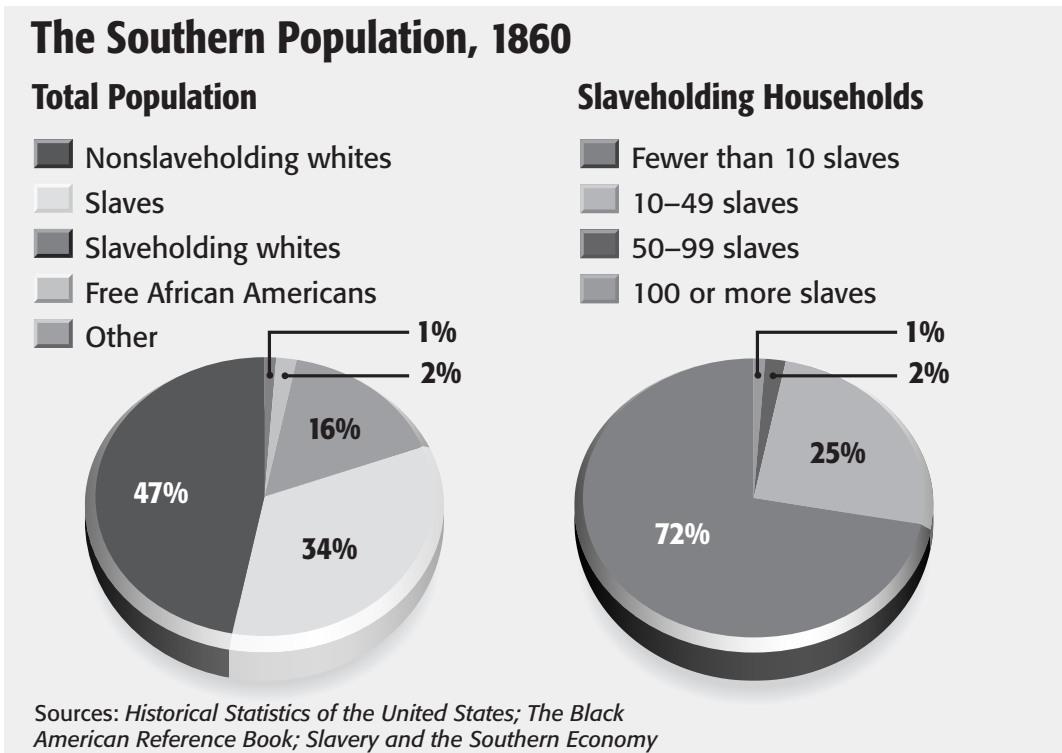
**Interpreting Graphs**

**LEARN THE SKILL**

Graphs display numerical data in a way that is quickly understood. Think of them as pictures of data. Line graphs are often used to show changes over time. Others, like bar graphs that show relationships within categories, or pie graphs that show relative sizes of pieces of a whole, are quite common, too.

**PRACTICE AND APPLY THE SKILL**

Study the graph and answer the following questions.



1. Which was greater, the percentage of slaves or the percentage of nonslaveholding whites?  
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2. What percentage of the Southern population were slaves in 1860?  
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3. What percentage of the Southern population was not white, slaves, or free African Americans in 1860?  
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**4.** What percentage of slaveholding households held 50 or more slaves?

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**5.** Is it true that nearly three quarters of slaveholding households had fewer than ten slaves?

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