Name:	Hr: Date:
	Ch. 6, Section 1- Understanding the Constitution
1.) A	is one that divides powers between state and federal government
2.) Act	ivity: Give One, Get One: Give one example of a state, federal and shared power based on the video: A.) State (reserved powers):
	B.) Federal (delegated powers):
	C.) Shared (concurrent):
3.) Wha	at are the three branches of government? What makes up each?
	A.)
	B.)
	C.)
4.) Sepa	ration of Powers (video):
	A.) List two jobs of the legislative branch:
	B.) List two jobs of the executive branch:
	C.) List two jobs of judicial branch:
-	D.) List three things that people do that requires a sound understanding of government:

<u>Forming</u> a Govern	
	ment: Sentence Frames
In order to determine progress on class conte	ent, you should be regularly examining the Clear
	considering your progress toward achievement.
	Understanding the Constitution, let's take a look at
our CLT's and work to demonstrate progress	
Clear Learning Target #1): I can identify the	three branches of government and explain the
various parts of each branch.	
Sentence Frames:	
- The federal government has bran	ches, each with distinct powers. This
of powers keeps any of	
- The branch of governmen	
	and the of
-The branch enforces th	ne nation's and carries out most
	tains roads). The President and
President lead this branch and executive depart	artments do most of the executive
The heads of each department, known as	
- The third branch of government, the	branch, consists of a system of federa
headed by the U.S.	The 107 lower
courts consists of courts, when	re trials take place, and
where judges determine if tria	