

Name: _____ Hr: _____

Chapter 17 Section 3: Reconstruction in the South (pgs. 564-571)

Directions: Complete the following worksheet during and after reading the section in the textbook. To complete this worksheet outside of class visit the textbook online at waverlyhistory8.weebly.com.

Big Idea: As Reconstruction ended, African Americans faced new hurdles and the South attempted to rebuild.

Key Terms and People: Ku Klux Klan, poll tax, segregation, Jim Crow Laws, Plessy vs. Ferguson, sharecropping

Interpreting Maps (pg. 565)

1. **Geography Skills:** Which state had the most African American state legislators? The least?

Ku Klux Klan (pg. 566)

1. Why do you think Klan members disguised themselves?

Supreme Court Decisions (pg. 568)

1. Why did the Court reject Plessy's arguments?

2. Why was Plessy vs. Ferguson an important Supreme Court Case?

Assessment Questions

Reviewing Ideas, Terms, and People

1. **Contrast:** How were scalawags and carpetbaggers different?

2.) **Summarize:** How did African Americans participate in government during Reconstruction?

3.) Informed Opinion: What do you think was the most important change made by Reconstruction state governments?

4.) Draw Conclusions: For what reasons did some local governments not stop the Ku Klux Klan?

5.) Recall: How did Reconstruction come to an end?

6.) Explain: How was the United States affected by the Panic of 1873?

7.) Making Connections: What were Jim Crow Laws and what Supreme Court Case would challenge the legality of them?

8.) Recall: What was the Court's decision in Plessy vs. Ferguson?

9.) Analyze: Why did many African Americans stay on plantations and what system did they often become a part of?