

Name:

Date:

Hour:

Chapter 17 Section 2: The Fight Over Reconstruction

Directions: Complete the following worksheet during and after reading the section in the textbook. To complete this worksheet outside of class visit the textbook website at www.waverlyhistory8.weebly.com

Big Idea: The return to power of the pre-war southern leadership led Republicans in Congress to take control of Reconstruction.

Key Terms and People: Black Codes, Radical Republicans, Civil Rights Act of 1866, Fourteenth Amendment, Reconstruction Acts, impeachment, Fifteenth Amendment

Taking Notes

As you read, take notes on how Republicans in Congress took over Reconstruction and how they changed Reconstruction policies. Write your notes in the graphic organizer below.

| Issues that Concerned Republicans | Changes by the Republican Congress |
|-----------------------------------|------------------------------------|
| | |

Assessment Questions (p. 563)

Reviewing Ideas, Terms, and People

1. a. **Describe:** What were **black codes**?

1. b. **Make Inferences:** Why did Republicans think Johnson's Reconstruction plan was a failure?

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2. a. **Recall:** What was the **Civil Rights Act of 1866**?

2. b. **Summarize:** Why was the **Fourteenth Amendment** important?

3. a. **Recall:** Why was President Johnson impeached?

3. b. **Analyzing:** Which element of the **Reconstruction Acts** do you believe was most important? Why?

4. a. **Recall** What does the **Fifteenth Amendment** state?

4. b. **Elaborate** Do you think that women should have been included in the **Fifteenth Amendment**? Explain.