

Name:

Date:

Hour:

Chapter 17 Section 1: Rebuilding the South (p. 552)

Directions: Complete the following worksheet during and after reading the section in the textbook. To complete this worksheet outside of class visit the textbook website at www.waverlyhistory8.weebly.com

Big Idea: President Lincoln and Congress differed in their views as Reconstruction began

Key Terms and People: Reconstruction, Ten Percent Plan, Thirteenth Amendment, Freedmen's Bureau, Andrew Johnson

Taking Notes

As you read, use the graphic organizer to take notes on the different ways the U.S. government attempted to reconstruct the south after the Civil War.

Plan to rebuild/help the South	What did this plan do

Assessment Questions (p. 552)

Reviewing Ideas, Terms, and People

1. a. **Identify** What does Reconstruction mean?

1. b. **Summarizing** What was President Lincoln's plan for Reconstruction?

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1. **c. Contrasting** How was the Ten Percent Plan different from the Wade-Davis Bill?

2. **a. Recall** What is the Thirteenth Amendment?

2. **b. Draw Inferences** Why might some newly freed slaves choose to remain in the South?

2. **c. Analyzing** How did the Freedmen's Bureau help reform education in the South?

2. **d. Elaborate** In your opinion, what was the most important accomplishment of the Freedmen's Bureau? Explain.

3. **a. Recall** Why was President Lincoln killed?

3. **b. Summarizing** What was President Johnson's plan for Reconstruction?

3. **c. Analyze** Why did some Americans oppose President Johnson's Reconstruction plan?