Name:	Date:	Hour

Chapter 8 Section 3: The Coming of War

Summary: Conflicts on the frontier and with Great Britain dominated U.S. foreign policy under Jefferson and Madison.

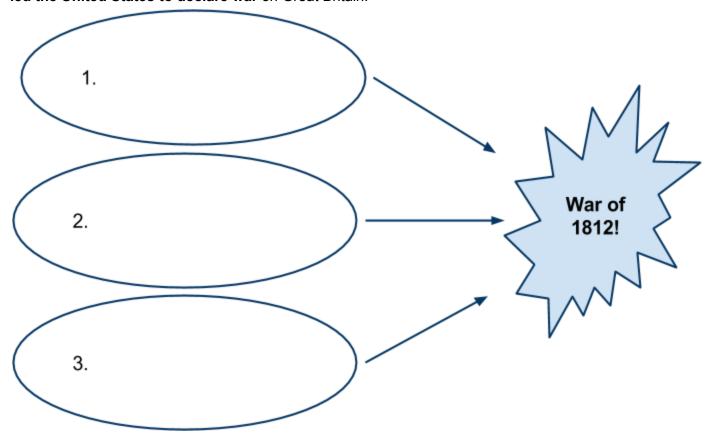
Guided Reading

Directions: Complete the following worksheet during and after reading the section in the textbook. To complete this worksheet outside of class visit the class website at www.waverlyhistory8.weebly.com

Vocabulary

•	USS Constitution a large U.S.	s	ent to end attacks by
	Mediterranean	on American mer	chant ships
•	impressment the practice of or		ople to serve in the
•	embargo the	of trade	
•	Embargo Act a U.S. law that essen	tially	trade with
	foreign co	untries	
•	Non-Intercourse Act a new law bar		
	, France, a	and their	
•	Tecumseh a brilliant	who warned	d other
	Americans	s that settlers wanted th	neir
•	Battle of Tippecanoe the battle bet	ween the U.S. forces a	and
	followers that ended with the U.S. fo	orces	
•	War Hawks several members of		who called for war against
•	James Madison a		eted president in

Taking Notes: As you read, take notes in the graphic organizer below on the **challenges that led the United States to declare war** on Great Britain.



Assessment Questions

- 1. Describe, Make Inferences
 - a. In what ways did the war between France and Britain cause problems for the United States?
 - b. What were the reasons for the failure of the **Embargo Act**?

2. Describe and Explain

- a. What was Tecumseh's goal?
- b. What role did Great Britain play in the conflicts between the United States and American Indians on the western frontier?

b. Would you have supported going answer.	to war against Great Britain? Explain your
Critical Thinking	
	iges that led to the War of 1812. Were most
enges foreign or domestic? Categorize the	nem in the chart below.
enges foreign or domestic? Categorize the Foreign challenges	Domestic Challenges
Foreign challenges	

Date:

a. Who were the **War Hawks**? Why did they support war with Britain?

Hour:

Name:

3. Identify and Elaborate