

Name:

Date:

Hour:

Chapter 8 Section 2: The Louisiana Purchase

Vocabulary

- **Louisiana Purchase:** the purchase of Louisiana from _____ for \$_____ million, which roughly doubled the _____ of the United States
- **Meriwether Lewis:** a former _____ captain chosen by Jefferson to lead an expedition to explore the _____
- **William Clark:** co-leader of the western _____
- **Lewis and Clark expedition:** a long journey to explore the _____

- **Sacagawea:** a _____ who helped the expedition by naming plants and gathering _____ fruits and vegetables for the group
- **Zebulon Pike:** an explorer of the _____ who reached the summit of the _____ now known as Pike's Peak

Guided Reading

Directions: Complete the following worksheet during and after reading the section in the textbook. To complete this worksheet outside of class visit the textbook website at www.waverlyhistory8.weebly.com or located on Google Classroom.

Summary: The Louisiana Purchase nearly doubled the size of the United States.

Assessment Questions

1. **Identify and Explain**

- a. What new states were added to the Union by the early 1800s?
- b. Why were New Orleans and the Mississippi River important to settlers in the West?

2. **Recall, Summarize, Predict**

- a. What two reasons did Napoleon have for selling Louisiana to the United States?

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- b. Why was the **Louisiana Purchase** important to the United States?

- c. What are some possible results of the expansion into the Louisiana Purchase?

3. Describe, Draw Conclusions

- a. What areas did the **Lewis and Clark** expedition and the Pike expedition explore?

- b. Why were **Meriwether Lewis** and **William Clark** chosen to lead the exploration of the Louisiana Purchase?

4. Critical Thinking

Sequencing: Make a list of the 3 most important effects of the Louisiana Purchase, from most important to least important, and explain why you chose that order.

| Importance | Why |
|------------|-----|
| 1. | |
| 2. | |
| 3. | |