Name:	Date:	Hour:
Chapter 16 Section 4: Daily Life During the Civil War (p. 528)		

Directions: Complete the following worksheet during and after reading the section in the textbook. To complete this worksheet outside of class visit the textbook website at www.waverlyhistory8.weebly.com

Big Idea: The lives of many Americans were affected by the Civil War.

Key Terms and People: emancipation, Emancipation Proclamation, contrabands, 54th Massachusetts Infantry, Copperheads, habeas corpus, Clara Barton

Taking Notes:

As you read take notes in the graphic organizer below on how the Civil War affected the lives of the groups listed below.

How the Civil War Affected

Map: Emancipation Proclamation (p. 529)

1. **Place -** In which places was slavery still legal after the Emancipation Proclamation?

Primary Source - Letter (p. 531)

1. Why did Williams think being soldiers was so important for African Americans?

Assessment Questions - Reviewing Ideas, Terms, and People

- **1. a. Recall** Why did some Americans want to end slavery?
- 1. b. Contrast How did reactions to the Emancipation Proclamation differ?

- **1. c. Elaborate** Do you think that the **emancipation** of slaves should have extended to the border states? Explain your
- 2. a. Recall Why did some northerners want to recruit African Americans into the Union army?
- 2. b. Contrast In what ways did African American soldiers face more difficulties than white soldiers did?
- 3. a. Identify Who were Copperheads, and why did they oppose the war?
- 3. b. Evaluate Should President Lincoln have suspended the right to habeas corpus? Why?
- 4. a. Describe What were conditions like in military camps?
- **4. b. Draw Conclusions** How did the war change life on the home front?
- 5. Identifying Effects Review your notes. Then copy the graphic organizer below. Then fill in the interactive graphic organizer to summarize the reasons for the Emancipation Proclamation, its main points, and its effects on different people.

