Name:	Date:	Hour:

Chapter 16 Section 3: The War in the West (p. 522)

Directions: Complete the following worksheet during and after reading the section in the textbook. To complete this worksheet outside of class visit the textbook website at www.waverlyhistory8.weebly.com

Big Idea: Fighting in the Civil War spread to the western United States.

Key Terms and People: Ulysses S. Grant, Battle of Shiloh, David Farragut, Siege of Vicksburg

Taking Notes:

As you read take notes on Civil War battles in the West. Write your notes in a graphic organizer like the one below.

Battles in the West		
1.		
2.		
3.		
4.		
5.		
6.		

Map: The War in the West & Biography: David Farrgut (p. 523)

1. **Location** - What river did Union forces fight to control?

2. **Human-Environment Interaction** - Why do you think so many battles took place

3. Drawing Inferences - How did Farragut help the war effort of the North?
Assessment Questions Reviewing Ideas, Terms, and People 1. a. Identify What role did Ulysses S. Grant play in the war in the West?
1. b. Explain Why was the Battle of Shiloh important?
1. c. Elaborate Do you think President Lincoln would have approved of Grant's actions in the West? Why or why not?
2. a. Describe How did the Union take New Orleans, and why was it an important victory?
2. b. Draw Conclusions How were civilians affected by the Siege of Vicksburg?
2. c. Predict What might be some possible results of the Union victory at Vicksburg?
History and Geography: The Vicksburg Strategy (p. 526-527) 1. Location - Why was Vicksburg's location so important?

Date:

Hour:

Name:

along rivers?

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2. Place - What natural features made Vicksburg difficult to attack?