

Chapter 16 Section 1: The War Begins (p. 586)

Directions: Complete the following worksheet during and after reading the section in the textbook. To complete this worksheet outside of class visit the textbook website at

www.waverlyhistory8.weebly.com

Big Idea: Civil war broke out between the North and the South in 1861.

Key Terms and People: Fort Sumter, border states, Winfield Scott, cotton diplomacy

History Close-Up: Fort Sumter (p. 511)

1. **Human-Environment Interaction** Why would the Union Army need to resupply Fort Sumter?

2. **Place** What advantages would a floating battery have?

Map: North Versus South (p. 512)

1. **Place** Where were the four border states located in relation to the Union and Confederate states?

Resources of the North and South (p. 513)

1. Do you think the North or the South could maintain better supply lines for their troops? Explain.

2. Do you think the North or the South could provide more weapons for their troops? Explain.

Assessment Questions

Reviewing Ideas, Terms, and People

1. a. **Identify** What event triggered the war between the Union and the Confederacy?

1. b. **Contrast** How did the Union's strategy differ from that of the Confederacy?

1. c. **Evaluate** Which side do you believe was best prepared for war? Explain your answer.

2. a. **Describe** How did women take part in the war?

2. b. **Summarize** In what ways were the armies of the North and South unprepared for war?

2. c. **Elaborate** Why did men volunteer to fight in the war?

3. **Comparing and Contrasting** - Fill in the interactive graphic organizer to show the strengths and weaknesses of each side in the war.

	Union	Confederacy
Strengths		
Weaknesses		

Name:

Date:

Hour:

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